



# Exploring New Frontiers



**George Fox University**

**Newberg, Oregon • June 13-16, 2016**



ASSOCIATION  
of CHRISTIAN  
LIBRARIANS®

# WELCOME

Welcome to the 60<sup>th</sup> Annual Conference of the Association of Christian Librarians. ACL is returning to the Pacific Northwest after 27 years. On behalf of the conference planning team and the ACL home office, I want to take this opportunity to welcome you to beautiful Oregon! My first visit to Oregon was for the conference planning meeting in March, 2015. I was immediately struck by all of the green and natural beauty of my surroundings. I knew immediately that this would be a perfect location for our annual conference. The peaceful environment would allow our attendees to rest, learn, and explore.

I hope that the conference is a time for you to explore, not only the beautiful campus, but also the world of librarianship. I know that this week can be a challenging time away from our libraries, families, and things that are familiar. My goal is that you will leave with at least one thing that you can take back and implement in your life or your library profession.

I trust the conference is positive and encouraging to you and that your journey to *Explore New Frontiers* is filled with new discoveries.

April VanPutten  
Conference Manager  
Vendor Coordinator  
Business Manager

On behalf of all the librarians and staff at George Fox University I would like to welcome you to our Newberg campus and the beautiful Pacific Northwest. We are both pleased and excited to have you with us.

We hope you have the time to explore the area while you are here. Mt. Hood and Timberline Lodge are 85 miles to our east, the Pacific Ocean 60 miles to our west, and there is also much in between that is worth exploring. Downtown Portland, for example, is only 24 miles from our Newberg campus. The conference website provides a link to a helpful libguide featuring local and sightseeing information. Of course, we trust that you will also benefit spiritually, professionally, and socially from this year's conference as we *Explore New Frontiers*.

Feel free to contact any of us at the Murdock Learning Resource Center or members of the conference planning team for assistance or with your questions.

Merrill Johnson  
Host Librarian  
George Fox University

## ACL CONFERENCE PLANNING TEAM

**April VanPutten**  
Conference Manager & Vendor  
Coordinator

**Jaime Pitt**  
Presentation Coordinator

**Tonya Fawcett**  
Continuing Education Coordinator

**Janelle Mazelin**  
Executive Director

**April McKinion**  
Conference Registrar

**Merrill Johnson**  
Conference Host

**Rodney Birch**  
Conference Team Member

### George Fox Library Staff

*The ACL Conference Planning Team would like to applaud and extend our appreciation to the following for their contribution in making this conference possible:*

## GEORGE FOX UNIVERSITY CONTRIBUTORS

Dr. Robin Baker, President

Conference & Event Services:  
Lisa Leslie (Director), Peg Hutton  
(Associate Director)

Bon Appetit: Denny Lawrence  
(General Manager), Wendy Meinhardt  
(Catering Manager)

Security Services: Edward Gierok  
(Director), Nadine Kincaid  
(Administrative Assistant, Senior  
Security Officer)

IT and Media Services: Casey Brooks,  
Matthew Mansfield

### OTHER CONTRIBUTORS:

Brent Welborn, Logo Designer  
Kaitlin Ross, Notebook Designer  
Mark Mazelin, ACL Webmaster  
ACL Presenters

# WELCOME



The theme for our 2016 Annual Conference is *Exploring New Frontiers*, and I can't think of a better theme to celebrate our 60th anniversary conference! While cherishing the "things that work," we also embrace opportunities for new and better ways to serve this association and its members.

It is my great privilege, on behalf of the entire Board of Directors, to welcome you to George Fox University in Newberg, Oregon. Enjoy and explore this beautiful campus and this extraordinary state. My prayer for us all is that this be a time of great discovery and much learning, as well as a time for loving fellowship and community.

Please take advantage of all the scenic opportunities available in this amazing place and enjoy your time here to the fullest. Meet new people; attend as many sessions as you want. May you be enriched and challenged, uplifted and encouraged, and may you be a blessing to someone else. Please also take time to relax and refresh yourself. Welcome, one and all, to ACL's 60<sup>th</sup> Anniversary Conference!

Frank Quinn  
President, FACL/ACL

## ACL Board of Directors



**Back Row** (L to R) Nathan Farley, Paul Roberts, Rodney Birch, Frank Quinn

**Front Row** (L to R) Janelle Mazelin, Alison Jones, Denise Nelson, Alice Ruleman, Katie King, Linda Poston, Sheila Carlblom



# 2015-16 OFFICERS AND TEAM MEMBERS

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Robbie Bolton, News & Views Editor  
*Spring Arbor University*

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Jeannie Ferriss, Associate Editor  
*Yellowstone Christian College*

Seth Allen, Associate Editor  
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*Lincoln Christian University*

Sharon Bull, Archivist  
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Grace Veach, Volunteer Coord.  
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Tonya Fawcett, ACL-Pro  
*Grace College & Theological Sem.*

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*Palm Beach Atlantic University*

Linda Poston, Information Literacy Interest Group  
*Nyack College*

Alison Johnson, Interlibrary Loan Service  
*Indiana Wesleyan University*

Elizabeth Werner, Retirees Interest Group

Paul Roberts, Solo Librarians Interest Group  
*Southeastern Bible College*

# DAILY SCHEDULE

## MONDAY

### Pre-Conference #1—George Fox Librarians

9 am–12 pm | Hoover 102

*Must be pre-registered to attend.*

Technology has impacted how libraries provide access to information and deliver services to end-users. This session will reflect on technologies implemented by the George Fox University Library(ies) within recent years, and how each technology implemented serves the library's mission. There will be time for audience sharing.

### Pre-Conference #2—Meredith Farkas

1 pm–4 pm | Hoover 102

*Must be pre-registered to attend.*

We will explore the BEAM model as part of a discussion about teaching with the Framework and building solid reflective and assessment practice into our teaching. So many conversations around the Framework talk about how we need to infuse information literacy into the curriculum for it to be effective, but how do we teach while we're on the way toward that? Or if we're working with a department that has no interest in that? How do we infuse the Framework and other more mindful approaches toward teaching into our practice in a 1-hour (or so) one-shot? AND do assessment?

### First-Time Attendees/Ambassadors Meeting

4–4:30 pm | MLRC—Multi-pupose Room

All first-time attendees are encouraged to attend. This is a time to learn more about the association. Attendees will meet current board members, conference ambassadors, and other first-time attendees.

### Workshop Presenters Meeting

4:30–5 pm | Hoover Academic Building 102

All conference presenters are encouraged to attend. This is an opportunity to become familiar with the technology available in the classrooms. Jaime Pitt, ACL Presentation Coordinator, will communicate important information for presenters.

### Opening Reception

6:30–8 pm | MLRC Patio

The 60th Annual Conference begins with a welcome dinner in the brand new dining hall. After dinner, we will enjoy games on the library lawn and library tours. A light jacket may be necessary.

## TUESDAY

### Prayer Walk

6–7 am | Murdock Learning Resource Center

The purpose of the prayer walk is to come together to lift up the requests of fellow ACL members during the time of the conference. Those interested can meet in front of the library. We will take a 30-minute walk around campus. Please forward any prayer requests or praises to April VanPutten at aprilv@acl.org or catch her on campus during the conference.

### Devotions and Worship

8–8:30 am | Wood Mar Auditorium

Today, the morning devotions and worship will be held in the Wood Mar Auditorium. For more information on the devotional speakers, please check the "Plenary Sessions" section of the notebook.

### Keynote Speaker—Ryan Ingersoll

8:45–10:30 am | Wood Mar Auditorium

We are pleased to have Mr. Ryan Ingersoll as our keynote speaker. Ryan's keynote address is titled *Redeeming Innovation: Engaging Emerging Technologies by Rediscovering our Roots*. Look for more information on the keynote topic under the "Plenary Sessions" Tab.

### Presentations

11 am–12 pm & 2:45–3:45 pm | Hoover Academic Building

This year, we are excited to offer 36 workshops in the areas of librarianship, outreach & technology, administration, access services, reference & instruction, and technical services & archives. Hand-outs and slides from many of the presentations will be available on the ACL website after the completion of the conference.

### Business Meeting

1:15–2:30 pm | Wood Mar Auditorium

All conference attendees are encouraged to attend the Association's annual business meeting which provides information about the state of the Association. It includes updates on significant achievements, information on new initiatives by the ACL Board, ACL Home Office, and the activities of a variety of ACL teams. Members will be recognized for their volunteer service.

## ACL Section Meetings

4–5 pm | Hoover Academic Building and Murdock Library

### *Liberal Arts Section Meeting—Hoover 103*

Anyone working in or interested in libraries in Christian liberal arts colleges and universities is welcome to join us. The Liberal Arts Section meeting will be a business meeting to elect several new officers and to cover topics that are of interest to Liberal Arts Colleges and Universities. Chair: Gail Heideman

### *Bible College Section Meeting—Hoover 102*

The Bible College Section meeting will include a topic of interest to the Bible College librarians as well as a short business meeting with the election of officers. Chair: Pradeep Das

### *Sui Generis—Murdock Library*

This gathering is for librarians that are not part of a Bible or Liberal Arts College. Come for an informal time of fellowship and sharing of ideas. Meeting Leader: Alice Ruleman

## WEDNESDAY

### Prayer Walk

6–7 am | Murdock Learning Resource Center

See Tuesday for description.

### Devotions and Worship

8–8:30 am | Hoover 105

See Tuesday for description. Please note location change.

### Presentations

8:45–9:45 am & 1:15–2:15 pm | Hoover Academic Building

See Tuesday for description.

### Vendor Exhibits & Presentations

10 am–4 pm | Ron Gregory Atrium

Vendors are an integral part of our jobs and the conference. We appreciate their support. This interactive time provides an opportunity to discuss their products and services and to catch up on the latest trends in the field.

For more information about the vendor exhibits, please refer to the “Vendors” tab of the notebook. We truly appreciate all of our vendors and are grateful for their loyalty to ACL in sponsoring several conference events, including breaks, pre-conference, tote bag inserts, and the conference tote bags.

### Poster Sessions

10 am–12 pm & 2–4 pm | Ron Gregory Atrium

Poster sessions provide an opportunity to see short presentations of new innovations and applications from colleagues. For more information, see the “Presentations” tab of the notebook.

### Christian Library Consortium (CLC) Meeting

4–5 pm | EHS 102

All attendees from CLC member schools or those who are interested in CLC membership are welcome to attend. Come to the CLC meeting to receive updates on CLC benefits and projects, to hear the latest from vendors, and to learn about new offers for CLC members. Coordinator: Beth Purtee

### Concert of Prayer

6:30–7:30 pm | Hoover 105

The ACL Spiritual Encouragement Initiative is pleased to welcome you to the concert of prayer. Enjoy this time of prayer and worship with fellow members.

# THURSDAY

## Prayer Walk

6–7 am | Murdock Learning Resource Center

See Tuesday for description.

## Devotions and Worship

8–8:30 am | Hoover 105

See Tuesday for description. Please note location change.

## Presentations

8:45–9:45 am & 1:15–2:15 pm | Hoover Academic Building

See Tuesday for description.

## Unconference

10:45–11:45 am | Hoover Academic Building

Choose from one of three topics to come together and collaborate and share ideas with fellow attendees! See the “Presentations” tab for descriptions and room locations.

## CPI Indexers Meeting

2:30–3:30 pm | MLRC—Special Collections Room

Do you provide either current or retrospective indexing for the *Christian Periodical Index* (CPI)? Come to the indexers meeting to hear the latest indexing updates and instructions. Would you like to become an indexer for CPI? Come to the indexers meeting to learn how you can get involved and to obtain a list of titles that are available for indexing. Meeting Leader: Carrie Beth Lowe

## Information Literacy Interest Group Meeting

3–4 pm | Murdock Library Classroom

The Information Literacy Interest Group is for librarians who are involved or interested in information literacy and wish to collaborate with other librarians to discuss relevant aspects of theory, practice, collaboration, trends, assessment etc. related to information literacy. Facilitator: Linda Poston

## Emerging Library Professionals Interest Group

3:15–4:15 pm | Murdock Library Multi-purpose Room

The Emerging Library Professionals Group is designed to provide a faith-based support system for those who are new to the profession and to help new association members become actively involved in the association and the profession. All first-time attendees, library school students, and new librarians are encouraged to attend. Facilitator: Elizabeth Fairall

## Retiree Koffee Klatch

3:15–4:15 pm | Murdock Learning Resource Center

Are you retired or close to retiring? Gather together to talk about ideas for how to spend your new found time or how to plan for retirement.

## President’s Banquet and Entertainment

5:30–9 pm | Dining Hall and Wood Mar Auditorium

ACL President, Frank Quinn, will host the closing banquet. This is a time for celebration and fellowship. The evening entertainment will begin at 7:30 in the Wood Mar Auditorium, immediately following the banquet.



# BIOGRAPHIES

## PRE-CONFERENCES (ACL-PRO)



### **MERRILL JOHNSON, RODNEY BIRCH, ALEX ROLFE, AND ROBIN ASHFORD**

*Librarians, George Fox University*

Merrill Johnson has been at George Fox University for 35 years, 31 of these having served as Dean of the Libraries. During his tenure at George Fox University, Merrill has seen technology transform the way libraries provide access to information, as well as impacting how librarians do their job.

Rodney Birch has been at George Fox University for 5 years. He serves as Reference Librarian, and library liaison to the programs in the College of Behavioral and Health Sciences. He oversees the information literacy programming for the library, which is embedded in the General Education Curriculum, and he manages the electronic resources of the library.

Alex Rolfe has been at George Fox University for 15 years. His primary role is to oversee the systems functioning, ensuring access to information resources. He also oversees the Digital Commons, George Fox University's institutional repository.

Robin Ashford has been at George Fox University as a librarian for 9 years, and served on the library staff previously. She primarily serves students in the adult degree completion program, the Counselor Education program, and graduate Education programs—which are located at the Portland campus of George Fox University. She also serves as the e-learning librarian, engaging with the educational technology staff to ensure that technology is being used most effectively and efficiently to promote student learning.



### **MEREDITH FARKAS**

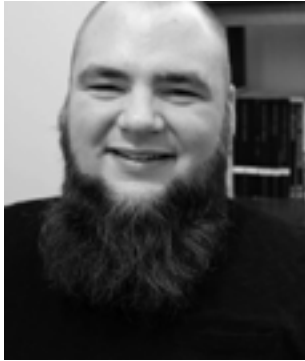
*Author and Faculty Librarian, Portland Community College*

Meredith Farkas is a faculty librarian at Portland Community College in Oregon. She was previously the General Education Instruction Coordinator at Portland State University where she was engaged in building and assessing new approaches to instruction as well as building online tutorials and learning tools to support online and face-to-face courses. For her work in leading the development of Library DIY at Portland State, she was honored with the 2014 ACRL Instruction Section Innovation Award. Meredith is also a lecturer at San Jose State University's iSchool where she teaches courses on embedding librarians and the library into the fabric of higher education. For her teaching, she was honored in 2008 and 2011 with the WISE Excellence in Online Education Award. She is the author of the book, *Social Software in Libraries: Building Collaboration, Communication and Community Online*

(2007), the first book on applying social media in libraries, and writes the monthly column "Technology in Practice" for *American Libraries*. You can find Meredith on Twitter, @librarianmer, and online at [meredith.wofwater.com/wordpress/](http://meredith.wofwater.com/wordpress/).

# BIOGRAPHIES

## KEYNOTE



### RYAN INGERSOLL

Ryan is the Head of Library Technology at Seattle Pacific University where he supports the educational technology needs of students, faculty, and staff. He oversees the Library Tech Desk, which provides technology tools, assistance, and space for students to discover, create, and share.

A Pacific Northwest native, he began his educational technology career at Trinity Lutheran College. Just prior to SPU, he survived multiple harsh winters in Minneapolis and worked at Augsburg College as the Teaching and Learning Spaces Liaison. Ryan is in his 6th year at SPU and is pursuing a M.Ed. in Digital Education Leadership (graduating in June 2016). He also holds a Graduate Certificate in Christian Studies from Seattle Pacific Seminary.

Ryan, who regularly queues for new Apple products, enjoys discussing the intersection of technological innovation and theological reflection over a good cup of coffee. He is passionate about helping others live fully and express their identity well in both analog and digital spaces. Last summer, Ryan and his wife welcomed their first child, Theodore, into the world. This new adventure has Ryan scoping his backyard for the perfect tree fort location amidst incoherent baby conversations and diapers changes.

You can find Ryan on Twitter, @ingersoll\_ryan, and online at [ryaningersoll.org](http://ryaningersoll.org).

## ABSTRACT

### *Redeeming Innovation: Engaging Emerging Technologies by Rediscovering our Roots*

Emerging technologies are abundant and ever-evolving. A day doesn't pass without a software update or another exciting product release from our favorite technology company. Our Christian academic libraries are ideally situated with the infrastructure and cultural ethos needed to navigate this burgeoning reality well. As we engage this unfolding reality, how might our libraries explore this new frontier wisely? What essential components are needed to refine our approach as we integrate new emerging technology?

My keynote will invite us to embark on a journey—including a short visit to a “low tech” spiritual retreat community—to help us develop a toolkit with themes of play, collaboration, hospitality, and contextual adaptation.

# BIOGRAPHIES

## DEVOTIONS



### REBECCA HERNANDEZ

Dr. Hernandez serves as George Fox University's associate vice president of intercultural engagement & faculty development. Previously, she served as associate dean of intercultural development and educational partnerships at Goshen College. She has also served at Oregon Health & Sciences University School of Nursing, Center for Health Disparities Research, and worked in several nonprofit organizations in Oregon focused on the health and well-being of Latino and other diverse communities. She co-authored the article, *'But Still, I'm Latino and I'm Proud': Ethnic Identity Exploration in the Context of a Collegiate Cohort Program*.



### PATRICK ALLEN

Dr. Allen served as George Fox University's provost from 2007 to 2013, capping a 35-year career in higher education administration with senior leadership positions at universities in Kansas, Oklahoma, Indiana, and California. He joined George Fox's EdD program full time in 2013. His intellectual interests include the classical literature and philosophy of higher education, educational leadership, spiritual practices that shape academic communities, and organizational development and renewal. He has authored three books: *Faith and Learning* (2014) and *Voices from the Past: Wisdom for the Future of Christian Higher Education* (Fall 2016), both with coauthor Ken Badley (GFU) and both with Abilene Christian University Press; and, *Morning Resolve: To Live a Simple, Sincere, and Serene Life*, Cascade Press (2015).



### PHIL SMITH

Phil Smith is professor of philosophy and chair of the Department of Christian Studies. He graduated from George Fox in 1977, after which he earned a master's degree from Fuller Seminary. In the 1980s, while pastoring a Friends Church in Portland, he taught part time at George Fox. He completed a philosophy PhD at the University of Oregon in 1991 and has been full time at George Fox since 1992. He has authored the following books: *The Virtue of Civility in the Practice of Politics*, (with Mark McLeod-Harrison) *Being at Home in the World*, and *Why Faith is a Virtue*.

## WORSHIP



### JAMIE JOHNSON

Jamie is the Associate Pastor for Christian Leadership at George Fox University. We are excited to have him lead our worship time each morning.

# PRE-CONFERENCES (ACL-PRO)

*ACL-Pro is the arm of the Association of Christian Librarians that offers continuing education units, or CEUs, for quantifying continuing education and training activities. Our workshops are a direct outgrowth of the Association of Christian Librarian's mission to strengthen evangelical librarians through professional development and scholarship.*

## INTEGRATING TECHNOLOGY IN THE LIBRARY GEORGE FOX LIBRARIANS (CEU CREDIT 0.3)

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TIME: 9 AM–12 PM | DATE: MONDAY, JUNE 13, 2016 | LOCATION: HOOVER 102

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NOTES:



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**INFORMATION LITERACY/ASSESSMENT**  
**MEREDITH FARKAS (CEU CREDIT 0.3)**

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TIME: 1-4 PM | DATE: MONDAY, JUNE 13, 2016 | LOCATION: HOOVER 102

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NOTES:

# TUESDAY KEYNOTE

*Redeeming Innovation: Engaging Emerging Technologies by Rediscovering our Roots*

Ryan Ingersoll

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TIME: 8:45–10:30 AM | DATE: TUESDAY, JUNE 14, 2016 | LOCATION: WOOD MAR AUDITORIUM

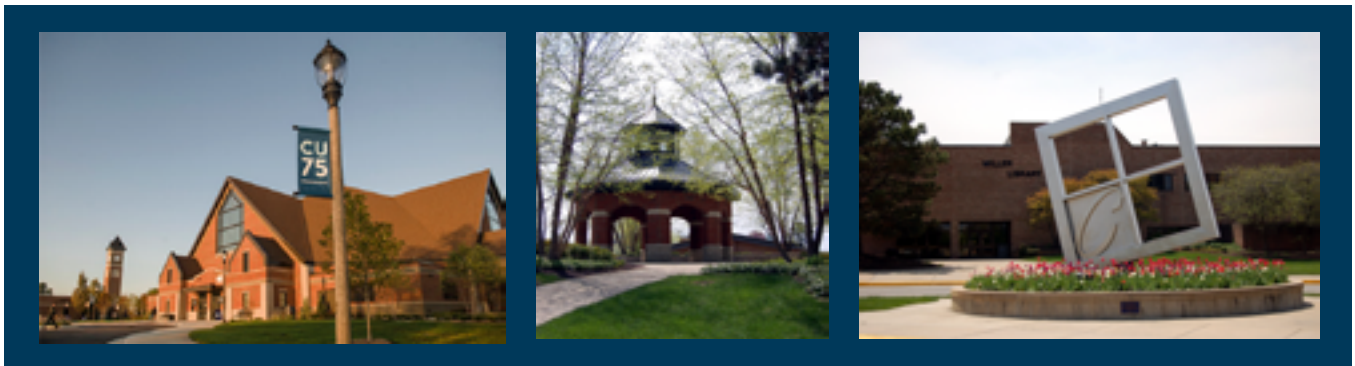
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**NOTES:**

# SAVE THE DATE



JUNE 12-15, 2017  
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CORNERSTONE UNIVERSITY  
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	Outreach/Technology	Administrative	Access Services	Librarianship/Misc.	Reference/Instruction	Tech. Services/Archives
<b>Workshop 1:</b> Tues 11 am–12 pm	Exploring Outreach Opportunities ( <i>Ellis, McConkey, Walz, Abernathy—HVR 210</i> )	Resourcing Innovation! ( <i>King, Rice—HVR 208</i> )	Using Technology to Expand Library Services to Distance Learners ( <i>Merriman—HVR 103</i> )	Determining the Value of Theological Journals ( <i>Trott—HVR 211</i> )	What is ALEA? Exploring a New Path for Teaching and learning IL ( <i>Zandbergen, Norquist—HVR 102</i> )	BibFrame, Libhub, LDP and the Future of Cataloging ( <i>Brown—HVR 207</i> )
<b>Workshop 2:</b> Tues 2:45–3:45 pm	New and Expanding Frontiers in Personal Knowledge Management ( <i>Jones—HVR 211</i> )	Academic Library Leadership in the Age of the Demise of Libraries ( <i>Walton—HVR 103</i> )	If Study Rooms Are So Good, Why Are We Going Crazy? ( <i>Ruleman—HVR 210</i> )	Scholarship Policies and Attitudes within the Christian Context ( <i>Hippenhammer, Trott—HVR 207</i> )	Marketing to the Athletic Department—A New Frontier ( <i>Meridith—HVR 208</i> )	Creating an Institutional Repository ( <i>Schwartz—HVR 206</i> )
<b>Workshop 3:</b> Wed 8:45–9:45 am	Outreach Frontiers @ the Westmont Library ( <i>Kelley, Angelos—HVR 206</i> )	If You Build It, Will They Come? ( <i>Bull, Schandorff, Rice, Tracht, Kellerer—HVR 102</i> )	Creating Strategies for Effective and Engaging Student Employee Training ( <i>Stevenson, Vanier—HVR 210</i> )	Managing Personal and Interpersonal Conflict in the Workplace ( <i>Martinez—HVR 208</i> )	Like a Phoenix: Redeeming a Failed First Year Experience Course ( <i>Drake—HVR 211</i> )	File Cabinet to Fingers: An Archival Case Study ( <i>Botticelli, Burgess—HVR 207</i> )
<b>Workshop 4:</b> Wed 1:15–2:15 pm	The Modern Institutional Repository and the University Mission ( <i>Bepress—HVR 102</i> )	Following the Paper Trail ( <i>Reid—HVR 208</i> )	Reference Collection Deep Weeding ( <i>Achipsa—HVR 207</i> )	The Funny Frontier: Exploring the Role of Humor in Libraries ( <i>Triplett—HVR 210</i> )	Navigating Institutional Assessment: Assessing IL in Student Writing ( <i>Riley—HVR 206</i> )	Exploring Authority Control ( <i>Bordner, Pitt—MLRC Class</i> )
<b>Workshop 5:</b> Thurs 8:45–9:45 am	Libguides as your Main Library Webpage ( <i>Walz—HVR 207</i> )	When Disaster Strikes at the Library: Lessons Learned ( <i>Williams—HVR 210</i> )	Patron Driven Access: Infancy, Adolescence, or Teenage Years? ( <i>Hajdik—HVR 208</i> )	Back to the Future... A Look Toward the Next Five Years of Librarianship ( <i>Heideman, Bradley, King, Logue—HVR 102</i> )	How Adult Students Find and Use Information for Their Assignments ( <i>Rice—HVR 206</i> )	Beginning Indexing for CPI ( <i>Lowe—MLRC Class</i> )
<b>Workshop 6:</b> Thurs 1:15–2:15 pm	Librarians as Disciples and Disciple Makers ( <i>Warwick—HVR 207</i> )	Proving your Value: Creating Strategic and Assessment Plans... ( <i>Patterson—HVR 206</i> )	Out of Bounds: Exploring the Possibilities of Open Education Resources ( <i>McCoy—HVR 210</i> )	Exploring Old Frontiers: Stories and Information About ACL Early Years ( <i>Burson, Brown—HVR 208</i> )	Why the ACRL Framework Enhances Bibliographic Instruction ( <i>Kempa—HVR 102</i> )	Exploring the Frontier of Preserving Church Records and History ( <i>Thornton—HVR 211</i> )

HVR—Hoover Academic Building, MLRC—Library

**PRESENTATION SCHEDULE**



## WORKSHOP #1—TUESDAY 11:00 AM–12:00 PM

### EXPLORING OUTREACH OPPORTUNITIES (OUTREACH/TECHNOLOGY)

*Julie Ellis, Head of Access Services Librarian, Biola University*

*Deborah McConkey, Librarian, Horizon College & Seminary*

*Jennifer Walz, Head of Research & Distance Services, Asbury University*

*Andrea Abernathy, Librarian, Judson College*

Academic libraries have been charged with the task of demonstrating the value they bring to the university and its surrounding communities. This panel presentation will address the challenges that academic libraries face along with the need to create and provide outreach opportunities that promote the ACRL Value of Academic Libraries Initiative. Panelists will describe a variety of examples and events implemented at their respective institutions, and discuss how these opportunities helped to engage both students and faculty, and serve the university as a whole; moreover, they will demonstrate how library services, resources, collections and assessment can positively impact student learning and success. In addition, the panel will address the need for librarians to participate in professional development that advances the library's contributions to the institutional mission and strategic goals. Ready for the challenges ahead? Let's work together to create, promote, and implement successful outreach opportunities that demonstrate value!

### RESOURCING INNOVATION! (ADMINISTRATION)

*Katie King, Library Director, Southern Nazarene University*

*Amy Rice, Access Services Librarian, Northwest Nazarene University*

This roundtable will be a lively discussion where budget decision-makers come ready to talk about innovative library ideas and how we can fiscally help those ideas succeed! Co-presenters Katie King and Amy Rice will guide the conversation through discussion topics that may include, but will not be limited to, the following: applied library innovation, practical creativity, appropriate risk-taking, and normalization of failure.

### USING TECHNOLOGY TO EXPAND LIBRARY SERVICES TO DISTANCE LEARNERS (ACCESS SERVICES)

*Gary Merriman, Head Librarian, Life Pacific College*

After a departmental review, the staff of the Life Pacific College Alumni Library identified serious deficiencies in the library's efforts to support distance students. This presentation discusses the library's initial attempts to provide comparable support services through the incorporation of new technology (at least the technology is new for Life). In order to attain significant participation by students, the library chose a research heavy course from a masters level cohort based program for its initial attempt to provide information literacy instruction. Likewise, changes in the residency location for Life's MASL program, allowed the library an opportunity to provide its first live, online library orientation to the Denver, CO based cohort. The presentation will discuss the use of Skype for Business (part of the Office 365 suite), Go-To-Meeting, LibGuides, and features like Interlibrary Loan and Course Reserves through OCLC's WorldShare Management Service/WorldCat Local for providing library orientations, research instruction, and reference services.

### DETERMINING THE VALUE OF THEOLOGICAL JOURNALS (LIBRARIANSHIP/MISC.)

*Garrett Trott, Librarian, Corban University*

Which journals are most valuable in the discipline of theological studies? There are several ways to determine the value of a journal: citation analysis, usage, and professional interest just to name a few. There have also been a handful of projects that rate journals on what is called the impact factor (derived using citation analysis), the most popular being Thomson Reuter's Journal Impact. While many of these are great resources, they tend to look primarily at the hard or social sciences. When they do cover theological journals, they typically do not include journals that theological librarians would consider mainstream. The purpose of this project was to track journal citations and implement citation analysis to answer this question. This project tracked and analyzed the data for ten years from ten journals: *Journal of the Evangelical Theological Society*, *Criswell Theological Journal*, *Bibliotheca Sacra*, *Journal for the Study of the New Testament*, *Journal for the Study of the Old Testament*, *Vetus Testamentum*, *Novum Testamentum*, *Journal of Biblical Literature*, *Master's Seminary Journal*, and *Catholic Biblical Quarterly*. This presentation will provide an overview of this project and discuss some of the results.

## WHAT IS ALEA? EXPLORING A NEW PATH FOR TEACHING AND LEARNING IL (REFERENCE/INSTRUCTION)

*Dianne Zandbergen, Director of Library Services, Kuyper College*

*Michele Norquist, Associate Director of Library Services, Kuyper College*

You know what information literacy is but how about your faculty and students? Would you like a different way of communicating information literacy concepts? Something memorable yet clear? Scholarly yet approachable and possible? Best of all...free?! Have you met ALEA? ALEA is a Kuyper College campus-wide initiative describing four steps of research. ALEA originated from the need to adjust current practices in teaching and assessing information literacy. It was born out of the desire to create a common language and process that could be used across disciplines and has proven to be an opportunity for campus-wide collaboration. The goals were to design a program that emphasized research as a valuable educational process and scholarship as a conversation, in addition to being developmental and providing multiple opportunities to practice and use IL/research skills. Find out how the Student Learning Outcome (SLO) of Information Literacy and ALEA was embraced, developed, and promoted by the Provost, Director of Assessment, faculty members (including librarians) and the Director of Student Life. Learn how ALEA and IL is being embedded in Bible and Theology core and utilized in specific assignments. *Explore New Frontiers* with us as we attempt to relate ALEA to the new ACRL Framework for Information Literacy for Higher Education.

## BIBFRAME, LIBHUB, LDP AND THE FUTURE OF CATALOGING (TECH. SERVICES/ ARCHIVES)

*Steve Brown, Technical Services Librarian, Indiana Wesleyan University*

This presentation will give an overview of Linked Data projects with emphasis on the Library of Congress project Bibliographic Framework Initiative (BIBFRAME) which is projected to replace MARC. Questions such as, "Will I have to replace my current ILS?" "If so when?" "When will BIBFRAME be ready for me to test drive it?" "What are the benefits of BIBFRAME?" "What relationship is there between LD4L and BIBFRAME?" "How does MARC relate them?" "What about Dublin Core, MODS, etc., as they relate to library data?" Come to the presentation and explore these topics.

## WORKSHOP #2—TUESDAY 2:45 PM–3:45 PM

### NEW AND EXPANDING FRONTIERS IN PERSONAL KNOWLEDGE MANAGEMENT (OUTREACH/TECHNOLOGY)

*Alison Jones, Electronic Resources and Instruction Librarian, Carson-Newman University*

While there are many definitions of Personal Knowledge Management (or PKM), one librarian, Crystal Renfro, has summarized it as “our attempt to make sense of our own corner of the world.” Personal Knowledge Management generally focuses on how we obtain our information, share it with others, and organize it for our future use. Librarians have clearly been in the Personal Knowledge Management business long before such a term was even conceived. However, current technologies are providing access to more information than ever before. Some modern tools, such as RSS feeds, seem to be on their way out, and favorite tools, such as Google Reader, have been discontinued. How can we keep up with the speed of information, both in our professional field (librarianship), subject areas, or topics of personal interest? This presentation will take a look at some of the many ways that we gather and share information today (RSS feeds, Twitter, Facebook, Pinterest, etc.), as well as how we can organize that information (Evernote, OneNote, Dropbox, etc.).

### ACADEMIC LIBRARY LEADERSHIP IN THE AGE OF THE DEMISE OF LIBRARIES (ADMINISTRATIVE)

*Edward Walton, Dean, University Libraries, Southwest Baptist University*

Too often today’s headlines indicate libraries are passé—no longer needed. Academic library leadership is more important than ever. The challenge of leadership is moving beyond the grind of day-to-day management activities to true leadership. As a library manager, director, or dean, how do I (we) make that transition from managing to leading? What is the difference between managing and leading? What must I do to be a leader? Am I leadership material? What makes a great leader? How does leadership affect the narrative that libraries are passé? Can I make a difference? These are just a few of the topics to be explored in this presentation? What if I’m not a library manager, director, or dean? The reality is leadership comes at all levels of the organization. It is not restricted to the senior library person.

### IF STUDY ROOMS ARE SO GOOD, WHY ARE WE GOING CRAZY? (ACCESS SERVICES)

*Alice Ruleman, Access Services Librarian, Assoc. Professor Library Services, Univ. of Central Missouri*

A literature survey of the use of library space reveals that study rooms are very popular real estate for the space that they occupy. Usage of the study rooms at the University of Central Missouri supports this. In the past few years we have tried several different methods to manage the rooms from key checkouts on individual floors to consolidating all the keys at the Circulation Desk and using a waiting list to accommodate students waiting for a room to become available. In April 2015, we had 1900 names (!) on the list and administering the list was consuming a lot of staff time. The demand for the rooms has continued to increase, partly driven by the increase in our international student population. In late 2014 to early 2015, we surveyed the students on how and why they used the study rooms. We were surprised by some of the results. Based on the survey responses, we have been able to make some changes in how we manage the study rooms with an online reservation system which makes it easier for both the students and the circulation desk staff!

## **SCHOLARSHIP POLICIES AND ATTITUDES WITHIN THE CHRISTIAN CONTEXT (LIBRARIANSIP/MISC.)**

*Craighton Hippenhammer, Digital Initiatives Librarian, Olivet Nazarene University*  
*Garrett Trott, Librarian, Corban University*

Christians desire to make a difference in the world for Jesus Christ. How, as librarians at private Christian institutions of higher education, can we step up and participate? The main way that secular academia influences modern day culture is through research. Creating cures for illnesses, developing new technologies, and explaining cultural trends through sociological studies all have their roots in higher education research. How much are Christians a part of those creative and influential processes, and could we do better?

Perhaps scholarship is a key means for us to shed light in the dark corners of our deteriorating culture. Do we do scholarship with that in mind? Do administrators of our schools encourage scholarly activity, and if so, what does that look like? To this point, no one knows because no one has surveyed Christian schools of higher education as to their scholarship policies and attitudes. The two presenters of this workshop sent such a survey to Library Directors and Academic Deans at Council for Christian Colleges & Universities (CCCU) institutions of higher education in the fall of 2015. The survey seeks not only to understand how Christian institutions of higher education define scholarship for teaching faculty but also for librarians. For example, does having a written scholarship policy affect how librarians are included in the scholarship sphere? How does offering tenure to faculty affect librarians? Do CCCU schools encourage librarians to undertake scholarship projects, and if so, how do they encourage it? At the most, basic level, are librarians even considered faculty and therefore have scholarship responsibilities? Should ACL be encouraging its members to fight for faculty status and to undertake in-depth research projects? Can we, too, be idea influencers and be a part of the academic life of the mind?

## **MARKETING TO THE ATHLETIC DEPARTMENT—A NEW FRONTIER (REFERENCE/ INSTRUCTION)**

*Pamela Meridith, Director of Library Service, Williams Baptist College*

The Felix Goodson Library finally found a marketing strategy for info lit instruction that worked for us! Challenged in last year's ACL pre-conference to explore new marketing frontiers, our athletes were selected as undeveloped territory in information literacy instruction for academics and to bolster student retention. A wilderness yet to be settled, the coaches responded with elation and thankfulness. Collaborating for student success and maintaining athletic scholarships, the free five-session seminars were introduced as "Becoming a Scholar" (name borrowed from several universities). In this workshop, we are excited to share our approach, methodology, tools, and assessment.

## **CREATING AN INSTITUTIONAL REPOSITORY (TECH. SERVICES/ARCHIVES)**

*Nathan Schwartz, System Librarian and Reference Librarian, Southeastern University*

Creating an institutional repository (IR) requires much forethought and planning. Setting up a university IR committee will help direct policy, set collection goals, and encourage faculty participation. There are many things to consider in design, such as branding, policy, copyright, collection development, author submissions, and discoverability. Publishing in an IR requires original works, and copyright issues arise, especially if authors wish to publish in other journals. Our IR goal was to promote scholarship and encourage faculty to create publishing profile space in SelectedWorks, which can become a virtual curricula vita. The ultimate goal is discoverability and open access contribution to scholarship in the field. Here is a personal recounting of our experience in setting up FireScholars, our institutional repository at Southeastern University.



## WORKSHOP #3—WEDNESDAY 8:45 AM–9:45 AM

### OUTREACH FRONTIERS @ THE WESTMONT LIBRARY (OUTREACH/TECHNOLOGY)

*Lauren Kelley, Outreach & Instruction Librarian, Westmont College*

*Ruth Angelos, Circulation Coordinator, Westmont College*

The Voskuyl Library at Westmont College, Santa Barbara, CA hosts innovative outreach programs to engage students and faculty, meet student needs, support the curriculum, relieve library anxiety, and create a sense of home. In this workshop presentation, we will explore the current literature on library outreach programs, describe our unique and successful events and exhibits, and connect the dots between the two. We will conclude with a discussion of how we assess and measure success. Come to our dynamic presentation to hear all about these innovative programs and more! Catch a creative shooting star and soar through the frontiers of imaginative outreach!

### IF YOU BUILD IT, WILL THEY COME? (ADMINISTRATIVE)

*Sharon Bull, Dean of Academic Services & Library Director, Northwest Nazarene University*

*LaRita Schandorff, Reference & Instructional Services Librarian, Northwest Nazarene University*

*Amy Rice, Access Services Librarian, Northwest Nazarene University*

*Heidi Tracht, Director of the Center for Academic Success & Advising, Northwest Nazarene University*

*Eric Kellerer, Director of the Doceo Center, Northwest Nazarene University*

After several years of dreaming, planning, designing, and finally construction, the doors of the Leah Peterson Learning Commons at Northwest Nazarene University opened on October 21, 2014. Within the first 24 hours of operation, students were naturally finding their way through the building and using the facility in the ways the original planning team had envisioned. Is this just student curiosity and excitement about a new building on campus or are we embarking on a new frontier in a new academic environment? Librarians and other learning commons partners will present a brief overview of the philosophy and design of the Learning Commons and will discuss observations and assessment of uses and continuing responses to the Learning Commons in the first 18 months of operation.

### CREATING STRATEGIES FOR EFFECTIVE AND ENGAGING STUDENT EMPLOYEE TRAINING (ACCESS SERVICES)

*Sarah Stevenson, Public Services Librarian, George Fox University*

*Patty Vanier, Circulation Coordinator, George Fox University*

Is your library known as “the” place for students to work on your campus? Do your student employees get excited about “famous” annual training events in your department? Do your former student employees return years later to say hello because the library felt like their second home during college? Student employees are full of potential to become actively engaged participants in library operations and delivery of quality service. However, many librarians and library staff members struggle to help them see their employment as more than “just a job” to earn some extra money during college. This workshop will provide you with some creative (and tested) ideas to improve and assess the student employee training experience. Ideas shared include annual training events held at the George Fox University Library, such as the Amazing Race, Turkey Bowl Team Competition, and more! If you want to hear some fun ideas that may increase student engagement in their training and work at the library, this is the workshop for you!

## **MANAGING PERSONAL AND INTERPERSONAL CONFLICT IN THE WORKPLACE (LIBRARIANSHIP/MISC.)**

*Teresa Martinez, Director of Learning Resources, Baptist University of the Americas*

Recent studies suggest that emotional intelligence is a substantial determinant in leadership effectiveness. The objective of this session is to allow participants to consider emotional intelligence theories as part of conflict management and conflict resolution activities in their role as academic library leaders. This presentation provides participants an opportunity to participate in the following activities: a short conflict style assessment, listen to stories demonstrating EI at work, watching a short video, and a question and answer time.

## **LIKE A PHOENIX: REDEEMING A FAILED FIRST YEAR EXPERIENCE COURSE (REFERENCE/INSTRUCTION)**

*Paul Drake, Library Director, Pacific Islands University*

A two-credit freshman experience course was deemed a failure and beyond repair by the University Strategic Planning Committee which scheduled it for elimination. Advocates of this “College Success Seminar” proposed a radical course restructure that started with expanded and clear student learning outcomes (SLO) and measurable assessment measures. New instructors who would promote student learning and success were recruited, including two librarians. This paper discusses the efforts of one of the librarians who served as course instructor. SLOs and major assignments were mandated, so learning activities were structured to engage students. A crucial focus was to relate the class to the students’ first year experience, especially in areas of career and academic planning and connecting to the University community and support resources. Initial course evaluation will be presented.

## **FILE CABINET TO FINGERTIPS: AN ARCHIVAL CASE STUDY (TECH. SERVICES/ ARCHIVES)**

*Jill Botticelli, Archivist/Special Collections Librarian, Southwestern Baptist Theological Seminary*

*Robert Burgess, Digital Resources Librarian, Southwestern Baptist Theological Seminary*

Technology continues to make its mark on library procedures including those performed in archives and historical repositories. This presentation will explore the process of automating archive record management through the use of Archivesspace, an open source software. A case study of the J.T. and Zelma Luther archives housed at Southwestern Baptist Theological Seminary will be examined. We will step through a recent conversion process highlighting the successes and challenges of transferring to a digital record management system and how this innovation will increase accessibility of materials to researchers.

## WORKSHOP #4—WEDNESDAY 1:15 PM–2:15 PM

### THE MODERN INSTITUTIONAL REPOSITORY AND THE UNIVERSITY MISSION (OUTREACH/TECHNOLOGY)

*Bepress*

Academic libraries continue to search for ways to align with their institution's strategic initiatives. For many, integrating with larger campus priorities is a necessary step to strengthen the relevance of the library. Institutional repository initiatives play an important role here by establishing indispensable library services that connect to institutional funding and visibility, research, and student learning and recruitment.

Drawing from the Digital Commons community of over 400 institutions, and focusing on the many Digital Commons users in the Council for Christian Colleges & Universities, this session will explore the array of library repository services and their impact on all corners of campus: faculty, students, centers and departments, and the institution as a whole. In addition to learning how repository initiatives can strengthen the library's central role on campus, attendees will learn about the recently relaunched SelectedWorks, a faculty profile platform that further connects the library with institution-wide goals.

### FOLLOWING THE PAPER TRAIL (ADMINISTRATIVE)

*Carol Reid, Librarian, Welch College*

Every library administrator must have at least seven documents at hand to prepare for accreditation. This workshop will focus on the small library and how it should develop its essential handbooks, policies, and reports. This workshop is for beginners but may provide some helpful review for those who are sharpening tools for library management.

### REFERENCE COLLECTION DEEP WEEDING (ACCESS SERVICES)

*Joshua Achipa, Reference & Information Librarian, Southern Nazarene University*

Reference service continues to be an important function of our academic libraries. The core values remain the same, but the format of the resources and the needs of our students have elicited some changes. This presentation will discuss the process we used to tackle a massive weeding project, which left less than 25% of our reference collection, how we have made use of the extra space to meet the needs of our students, and the emotional side of letting go.

### THE FUNNY FRONTIER: EXPLORING THE ROLE OF HUMOR IN LIBRARIES (LIBRARIANSHIP/MISC.)

*Bob Triplett, Reference Librarian, Palm Beach Atlantic University*

Everyone has heard that “an apple a day keeps the doctor away” but have you heard that “a laugh a day keeps the psychiatrist away?” Much research has been conducted on the benefits of humor, including identifying a significant number of psychological and physiological benefits. A librarian does not have to be gifted with an abundance of spontaneous wit to recognize and appreciate the value of humor in the library workplace. This presentation will include a brief background summary of the biblical basis for joy, humor, and laughter. Special emphasis will be placed on the effective use of humor in library instruction. Proven student benefits include better retention, greater attentiveness and interest, less academic stress, and improved librarian-student connection. Appropriate and inappropriate types of humor will be discussed. This workshop will not be one hour of non-stop joke telling. However, participants will leave this session with a good number of “icebreaker” type jokes that have been used effectively in library instruction settings. Many of these jokes dovetail with subject specific classes, such as psychology and counseling, nursing, ministry, etc. Workshop attendees will be encouraged to share how they have incorporated humor in their library work. Thomas Edison said, “I never did a day's work in my life—it was all fun.”

## **NAVIGATING INSTITUTIONAL ASSESSMENT: ASSESSING IL IN STUDENT WRITING (REFERENCE/INSTRUCTION)**

*Molly Riley, Instructional and Research Services Librarian, Westmont College*

Academic librarians not only deal with the everyday realities of instilling good information literacy (IL) practices in students, but we also face the challenge of making sense of how well we are instilling those practices. And because of this, we have likely all engaged in assessment of one form or another. Assessing information literacy at the microlevel, in one-shot or credit-bearing course contexts, is one thing, but what does it look like to assess information literacy across an institution? In 2014-15, Westmont College librarians were tasked with leading an institutional assessment project on information literacy. We designed our assessment to look not only at students' ability to gather information, but extended our inquiry to their ability to understand and scrutinize information, and to put it to good and meaningful use. Motivated by a desire to take an authentic snapshot of how students wrestle with information literacy concepts, the project's cornerstone was a direct assessment of information literacy in student writing. This session will detail the process, the collaborations with faculty, the stumbling blocks, and the successes of engaging in this intensive project, and will conclude with a discussion of what we've done in response to our findings.

## **EXPLORING AUTHORITY CONTROL (TECH. SERVICES/ARCHIVES)**

*Georgi Bordner, Head of Technical Services, Regent University*

*Jaime Pitt, Technical Services Librarian, Off Campus Library Services, Indiana Wesleyan University*

Authority Control is a vital part not only to cataloging but to the success of your library services. We cannot have real library research without bibliographic structure and we cannot have bibliographic structure without authority control. This workshop will discuss the importance of authority work, free and subscription-based resources that can help maintain a healthy and clean catalog, and explore the new frontiers developing as e- resources enter the picture.



## WORKSHOP #5—THURSDAY 8:45 AM–9:45 AM

### **LIBGUIDES AS YOUR MAIN LIBRARY WEBPAGE (OUTREACH/TECHNOLOGY)**

*Jennifer Walz, Head of Research & Distance Services, Asbury University*

What does your Library web page look like? Is it based on your campus scheme? Do you have control? Or are you at the mercy of others? Take charge and use Libguides for all your web page needs. The new version of Libguides is now more responsive, has additional features, and allows for maximum customization. We will look at several examples of library web sites that use Libguides and talk about all of your options. Come, play, and test out your ideas. Possible option of playing in a sandbox version. Certainly there will be plenty of discussion of optimal web page practices.

### **WHEN DISASTER STRIKES AT THE LIBRARY: LESSONS LEARNED (ADMINISTRATIVE)**

*Mick Williams, Assistant Director, Nyack College*

Over a summer weekend in late August, 2015, Nyack College's Bailey Library suffered a minor disaster: plumbing problems caused a leak into the Roseberry Room that was not discovered until the following week. This presentation will include key findings from a review of the scholarly literature, and it will then "mine" the events surrounding the response to this disaster from a "lessons learned" perspective. This presentation will also discuss Bailey Library's approach to disaster preparedness training.

### **PATRON DRIVEN ACCESS: INFANCY, ADOLESCENCE, OR TEENAGE YEARS? (ACCESS SERVICES)**

*David Hajdik, Research Librarian, Tennessee Technological University*

Where is Patron Driven Access (PDA) today? Is it cutting edge or old hat? A new Frontier in Library access and collections? Or old school like dial-up internet? We will begin with an overview of PDA and then examine the experience of the Volpe Library at Tennessee Technological University in PDA since 2010. More campus offices want prime library "real estate," thus decreasing our shelf space for print books and print journals. Funding is always a challenge and we will look at the TTU experience with alternative funding means (endowment, events, and outreach). We will talk about leveraging your collections and funding using spreadsheet analysis for cost vs usage and looking at ROI. Our new services of ILLIAD (interlibrary loan) and GIN (Get It Now) provide examples of where we are and how far we have come. This effort has impacted all areas of the Library for resources and services, from our Discovery Service, OPAC, link resolvers, collections, and staff time. Lastly, we will survey the future of PDA for academic libraries as a means to keep the library vibrant and relevant to the campus community.

### **BACK TO THE FUTURE...A LOOK TOWARD THE NEXT FIVE YEARS OF LIBRARIANSHIP (LIBRARIANSHIP/MISC.)**

*Gail Heideman, Assistant Librarian of Public Services, Greenville College*

*Eric Bradley, Head of Instruction and Reference, Goshen College*

*Katie King, Director, Southern Nazarene University*

*Mary Logue, Associate Director, Technical Services and Collection Management, Westmont College*

Great Scott! Predicting the future is risky business. Where are the flying cars and hover boards foreseen for today in the movie, *Back to the Future, Part 2*? Prophesying changes in libraries, librarianship, and higher education is equally hazardous. At the same time, there is wisdom in watching the signs of the times and adjusting accordingly. This panel, developed from a February 2015 ACL Discussion List conversation, will humbly share how their libraries have changed in the last five years, ideas about how they may change in the next five, and specific directions we wish to see libraries head. How will broader changes in higher education impact libraries? What will job duties look like? What roles will libraries take on or abandon? What departments on campus will academic libraries be combined or collaborate with? These questions and others which will be compiled from the discussion list prior to the conference and those asked during the presentation will be addressed. Your future is whatever you make it. So make it a good one.

## **HOW ADULT STUDENTS FIND AND USE INFORMATION FOR THEIR ASSIGNMENTS (REFERENCE/INSTRUCTION)**

*Curt Rice, NW Indiana Off Campus Library Services Reference Librarian, Indiana Wesleyan University*

Between October 2014 and April 2015, I conducted a study of adult students at a small Christian university. The students at this university, like students in many adult degree completion programs, did not receive formal instruction about the library's resources and services; therefore I determined to study the ways in which adult education students located and evaluated information for their research assignments. Hopefully, the result of the study will lead to an improvement in the students' ability to conduct research. If students are given the opportunity to acquire the ability to discover and think critically about information, the university will have provided a foundation for continued growth in their students' careers and as informed members of society. This presentation is a summary of my findings.

## **BEGINNING INDEXING FOR CPI (TECH. SERVICES/ARCHIVES)**

*Carrie Beth Lowe, Library Director, Johnson University*

The *Christian Periodical Index* provides opportunities for members to become active in ACL through current and retrospective indexing. This presentation will cover the basic steps for indexing an article for *CPI*, including selection of subject headings, the use of subject and name authorities, the format for data entry, and instructions for submitting data. Participants will have an opportunity to practice with a sample article. *CPI* team members will be available to speak with attendees at the end of the presentation.

## WORKSHOP #6—THURSDAY 1:15 PM–2:15 PM

### **LIBRARIANS AS DISCIPLES AND DISCIPLE MAKERS (OUTREACH/TECHNOLOGY)**

*Nancy Warwick, Director of Learning Resources, Masters College and Seminary*

Our learning communities are where we, as librarians and disciples and disciple-makers, have an amazing opportunity to serve our God. Community building, with life-long learning as a core value, is central to who we are and what we do. Therefore, as a disciple and disciple-maker in a learning community, how can we better encourage one another, exchange ideas that spark faith building and support one another more, through prayer and scripture sharing? Round table topical discussions are anticipated, especially with regard to ACL Networking potential. What about non-librarians? How can we better interact with students, faculty and staff in our institutions? Participants will engage in round table discussions for part of the workshop. Part two will involve a practical personal application of ideas generated. You will be asked to begin to write a 60-month strategic plan, using a template of potential headings. Participants will leave the session with an articulated personal discipleship plan, ready with prioritized spiritual growth action steps, for the coming 60-month timeframe. While this is a personal application unique to individuals, it is hoped that out of this exchange of ideas some participants might wish to form an ACL CIRCLE for friendship prayer partnership, resulting in prayer, scripture sharing and potential spiritual growth that lasts for a 12-month timeframe. A sign-up sheet, or follow-up email will summarize ideas generated in group discussions, and outline any action plans generated for networked spiritual growth scheduled activities.

### **PROVING YOUR VALUE: CREATING STRATEGIC AND ASSESSMENT PLANS... (ADMINISTRATIVE)**

*Rory Patterson, Associate Dean, Planning, Administration, and Operations, Liberty University*

Do you need to prove your area or position is worth your institution's current funding? Do you need to demonstrate how your actions support the mission of your institution? Strategic plans should be both reasonable and aspirational, so this presentation will walk through the major steps in creating a strategic plan for your library or department that supports your institution's goals, while being realistic about your resources and abilities. Strategic plans should lead to action and in today's evidence-based accreditation culture, actions need to be assessed to be relevant. This presentation will also demonstrate ways to access your strategic plan points. It will describe and provide examples of several methods of assessment so you will leave with ideas for assessing your plans. The presentation will also include ways and tools to track your strategic plan points and assessment actions, such as OneNote, Excel, and Google Forms and Sheets. These tools will help you gather your assessment and action information so you can create reports and demonstrate your and your area's worth to your institution.

### **OUT OF BOUNDS—EXPLORING THE POSSIBILITIES OF OPEN EDUCATION RESOURCES (ACCESS SERVICES)**

*Erin McCoy, Librarian for Instruction and Digital Media, Eastern Nazarene College*

The web is full of quality, free, educational resources. How can the library be a campus partner in connecting students and faculty to these resources in order to cut costs and increase accessibility? Eastern Nazarene College has spearheaded an initiative to educate and incentivize faculty to adopt Open Educational Resources for course textbooks and supplemental sources. This presentation will outline the tools, strategies, and challenges to the adoption of Open Educational Resources across campus.

### **EXPLORING OLD FRONTIERS: STORIES AND INFORMATION ABOUT ACL EARLY YEARS (LIBRARIANSHIP/MISC.)**

*Max Burson, Friends University*

*Steve Brown, Technical Service Librarian, Indiana Wesleyan University*

This presentation will be a follow-up on my poster session last year "ACL Conference History Through Pictures" and I did hand-out a document that listed all the Officers and Committees from 1956-1997. I will complete the names of Officers and Committees from 1998 to the present. I want to propose a panel discussion about the ACL Organization Early Years. I have asked Steve Brown and Doug Butler to serve on a panel to share stories and I will present information/history on the early years of ACL. If possible, I will try to get Woodie Moore, Al Krober, and Clyde Root on the panel. If not, I will go to Springfield to interview him for stories and information. I think this topic is fitting because this will lead into the celebration of ACL Conference 60<sup>th</sup> year. The records I received show that ACL started in 1956.

## WHY THE ACRL FRAMEWORK ENHANCES BIBLIOGRAPHIC INSTRUCTION (REFERENCE/INSTRUCTION)

*Kathleen Kempa, Reference and Access Librarian, Southeastern University*

Despite the initial outcry against the ACRL Framework prior to its publication and adoption, librarians who study the Framework's development and intention may become very enthusiastic about its effect on Bibliographic Instruction. This presentation will explore the publications that provided the background for Framework thinking. Then, using examples of bibliographic instruction sessions from various composition classes, the audience will see how individual Frames of the Framework relate library instruction to daily life and students' understanding of reality. The Framework provides the bridge between academia and real life experience. We, as librarians, understand the nature of information. We deal with the limitations placed on access to and use of information daily. We need to find ways to communicate that understanding to students. The Framework is designed to help us do that. While the Framework doesn't give us less to teach, it gives us a way to make what we teach more obviously relevant to students' lives. Over the course of students' exposure to the Framework concepts, students should develop the skills and understandings to be able to find and use information in a responsible and profitable way for their lifetimes. The presentation will allow time for librarians to share their experiences in presenting Framework thinking in their classes. This is the future and we, librarians, are leading the exploration into this new frontier.

## EXPLORING THE FRONTIER OF PRESERVING CHURCH RECORDS AND HISTORY (TECH. SERVICES/ARCHIVES)

*Lori Thornton, Technical Services Librarian, Carson-Newman University*

Are you interested in building a collection that will not only benefit your faculty and students but also provide an outreach into the community at large? If so, one focusing on local churches and their history may be one for you to add. We'll answer several questions as we move along. What should be the scope of our collection? What will be our blueprint for expanding the collection? What records are available to add to the collection? Where can we locate and find these? (We'll examine a few types that you may not immediately consider.) How can we encourage churches to provide their publications and records? Should we use traditional MARC cataloging, EAD (Encoded Archival Description), Finding Aids, or a combination of the three for accessing the collection? What is the best way to preserve the materials being housed and collected? Who will likely use the collection, and what is their information-seeking behavior? How can we use volunteers? How can we promote the collection? What are the benefits to our library and to the institution as a whole? Come explore the frontier of preserving church records and history for your area.

# POSTER SESSIONS

TIME: 10 AM–12 PM | DATE: WEDNESDAY, JUNE 15, 2016 | LOCATION: WOOD MAR ATRIUM

## Creating an Archival Display That is Actually Interesting

*Corbin Taggart, Director of Archives, Southern Nazarene University*

This presentation will provide a complete, but concise, step-by-step process on how to create eye-catching archival displays, and exhibitions on a budget.

## Developing a Library Instruction Assessment Plan

*Elizabeth Fairall, Assistant Reference Librarian, Palm Beach Atlantic University*

The goal of the library instruction assessment plan is to provide guidance and establish consistency regarding assessment methods used by instruction librarians. It helps identify a clear purpose for the instruction program overall and can be used to convey to faculty members the quality and importance of library instruction.

## ACL Mentor Program

*Jill Botticelli, Archivist/Special Collections Librarian, Southwestern Baptist Theological Seminary*

Whether you are a seasoned librarian who would like to share your experience or a very new librarian who is seeking guidance, the ACL Mentor Program is a wonderful place to start. This poster presentation will provide instruction on the mentor/mentee relationship including the roles played by each, guidelines, challenges and successes that will help build effective partnerships.

## P.O.D.: A Covert Collection Development Strategy

*Rusty Tryon, Head of Collection Management, Liberty University*

A purchase on demand (P.O.D.) program utilizes a set of criteria to determine if an item requested by a customer should be purchased and added to the permanent collection rather than borrowing the item from another library, a process nearly invisible to the customer placing the ILL request. The poster clearly and succinctly provides the details and impact of this nearly decade-long covert collection development method.

## From Zero to 1500+ in 2.5 weeks: Creating online libraries in OPALS for 5 libraries at once!

*Ruth Kinnersley, Director of Library Services, Trevecca Nazarene University*  
*Debbie Bradshaw, Director of Library Services, Nazarene Theological Seminary*

This poster session will describe the process of setting up libraries in OPALS (OPen-source Automated Library System). Through an international team approach, five libraries set up their OPALS systems. The process included training, setting up administrative parameters, circulation, barcoding, both importing and creating catalog records, setting up the website, pathfinders, and more. The OPALS software is an affordable option for smaller libraries or for consortial arrangements. This session will provide an introduction to OPALS and to a process used to “jump-start” the use of OPALS.

## Exploring New Frontiers with General Education

*Rodney Birch, Reference Librarian, George Fox University*

Institutions of higher education have been charged with finding ways to control costs, while providing an education that prepares students for the workforce. The poster will present information relating to the process of the revision of GFU's general education curriculum, the place of librarian-provided information literacy instruction in the former curriculum, the library's involvement in the revision process, and the presence of librarian-provided information literacy instruction in the new general education curriculum.

## POSTER SESSIONS

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TIME: 2–4PM | DATE: WEDNESDAY, JUNE 15, 2016 | LOCATION: WOOD MAR ATRIUM

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### **Retirement Prep for Librarians & Library Patrons**

*Mick Williams, Assistant Director, Nyack College*

Perhaps 40% of the 180+ regular ACL Conference attendees will retire within the next ten years! Two handouts will be supplied: one will be a bibliography for librarians to strengthen their libraries' retirement preparation collections, and the other will be a list of print and online resources individual librarians of all ages can use to better prepare themselves for retirement.

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### **Student Employee Management Resources**

*Lisa Orth, Circulation and Information Literacy Librarian, Southern Nazarene University*

Student assistants play a vital part in helping the library run smoothly. Their roles are as diverse as the libraries in which they serve. The increasing need to do more with less has prompted us to outsource more responsibilities to our student assistants. This poster presentation is designed to share the documents our library uses to equip our students for these tasks, featuring training and evaluation forms, student surveys, and procedural documents that provide consistency in tracking student performance.

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### **Archival Digitization in a Small College Library**

*Laurence Van Kleek, Librarian-Administrator, Summit Pacific College*

Photographs of and instructions for digitizing of different formats and equipment of college archival resources.

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### **Forming a Library Student Advisory Council in your Library**

*Laura Walton, Circulation Librarian, Cornerstone University*

*Jessica Shuck, Circulation Librarian, Cornerstone University*

Since college students have so many demands on their time, outreach efforts need to be effective and efficient in order to meet students' needs. Every library wants to instill in students a desire for life-long learning in a relevant way. In order to tackle these challenges and to create a more student-focused library, we decided to form a Library Student Advisory Council (LSAC). Learn how we formed our council, how our first year went, and what we learned from the experience.

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### **Keeping the Library Hip**

*Robert Burgess, Digital Resources Librarian, Southwestern Baptist Theological Seminary*

Many students are unaware of all the different services libraries offer. Hosting library events and programs can help students think of libraries as a center for community instead of just being a place to study and check out books. The steps of selection and planning process for hosting lectures in the library, doing quick instruction sessions, games in the library, and other engaging programs will be presented.

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# THURSDAY UNCONFERENCE

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TIME: 10:45–11:45 AM | DATE: THURSDAY, JUNE 16, 2016 | LOCATION: HOOVER ACADEMIC BUILDING

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*The Unconference is a time to learn from each other about current library “hot topics.” This year we are offering three topics. Come prepared to share ideas, collaborate, and learn from your fellow librarians.*

**Outreach: “Tackling Goliath”**—Moderated by Elizabeth Walker, Librarian of Online and Distance Learning, Spring Arbor University. Location: Hoover 102

**Solo Librarians**—Moderated by Paul Roberts, Library Director, Southeastern Bible College.  
Location: Hoover 208

**Technical Services: “Staying relevant in an area of new frontiers”**—Moderated by Beth Purtee, Technical Services Librarian, Trevecca Nazarene University. Location: Hoover 210

**NOTES:**

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[teilandmarkaudio.com](http://teilandmarkaudio.com)

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# VENDOR PRESENTATIONS

TIME: 10:30 AM–3:20 PM | DATE: WEDNESDAY, JUNE 15, 2016 | LOCATION: WOOD MAR ATRIUM

Time	Presentation
10:30–10:50 AM	<b>Online Computer Library Center (OCLC): Update</b> —Join Paul Cappuzzello, OCLC Director, Strategic Accounts, for an OCLC update at the 2016 ACL Annual Conference. Paul will talk about OCLC’s recent decision to continue both FirstSearch and the WorldCat Discovery services. He will also introduce a new OCLC Sustainable Collection Services (SCS) incentive program in partnership with the ACL Christian Library Consortium.
10:55–11:15 AM	<b>bepress Digital Commons: Campus Scholarship &amp; IRs</b> —The Digital Commons Institutional Repository and scholarly publishing service is the most widely utilized, hosted repository in the world at this time. It is designed to help collect, organize, publish, and showcase the intellectual output of an institution. It will help ensure wider readership of scholarly and creative output, and also provide readership statistics for each object uploaded.
11:20–11:40 AM	<b>Steelcase: 21st Century Library Spaces</b> —The library continues its pivotal role in the college learning experience. But it needs to evolve to meet changing pedagogies and learning modes and the evolving needs of students and instructors. Steelcase Education initiated a major study of libraries at colleges and universities. This effort, along with our research of higher education over the last several years, has allowed us to develop a set of findings and insights about libraries and new innovative designs for the 21 <sup>st</sup> century library spaces.
2:10–2:30 PM	<b>EBSCO: Customizing Your Patron’s Experience with Cloud Services from EBSCO</b> —Join EBSCO’s George Dragich and learn how you can add chat box support, integrate LibGuides content into search results, and connect your EBSCO content into learning management systems, like Canvas and Moodle, to make it easy for faculty to link these resources into lesson plans.
2:35–2:55 PM	<b>Christian Periodical Index® (CPI): Introduction to CPI</b> —This showcase will feature a demonstration of <i>CPI</i> , published by ACL in 1957. Currently indexing more than 160 predominantly English language publications, <i>CPI</i> provides the only comprehensive index to journal articles and book reviews from across the evangelical Christian perspective. The indexed journals include titles not only in religion, theology, biblical studies, and pastoral theology, but also in science, literature, medicine, music, philosophy, history, sociology, and education journals which include a Christian worldview.
3:00–3:20 PM	<b>Midwest Library Service: InterACQ–Acquisitions &amp; Collection Development</b> —InterACQ is available to all Midwest Library Service customers. This free service interfaces with your library’s acquisitions system, providing online access to our specialized collection development, and ordering tools, eliminating extra steps, and improving the turn-around time for shelf-ready material.

# VENDOR EXHIBIT DIRECTORY

TIME: 10 AM–4 PM | DATE: WEDNESDAY, JUNE 15, 2016 | LOCATION: WOOD MAR ATRIUM

We appreciate the participation of all these vendors and thank them for their support of the ACL Conference!

## **bepress Digital Commons**

2100 Milvia Street, #300  
Berkeley, CA 94704  
bepress.com  
510-665-1200  
Exhibitor: Irene Kamotsky  
ikamotsky@bepress.com

## **Christian Academia Press**

5110 N Greer Ave  
Covina, CA 91724  
christianacademiamagazine.com  
626-617-0527  
Exhibitor: David Agron  
dagron@accreditation101.com

## **Christian Periodical Index® (CPI)**

### **Association of Christian Librarians**

PO Box 4  
Cedarville, OH 45315  
acl.org/cpi  
937-766-2255  
Exhibitors: CPI Production Team  
cpi@acl.org

## **Christian Small Publishers Association**

PO Box 481022  
Charlotte, NC 28269  
christianpublishers.net  
704-277-7194  
Contact: Sarah Bolme, Director  
cspa@christianpublishers.net  
(Tote Bag Insert Sponsor)

## **EBSCO**

110 Olmsted St., Suite 100  
Birmingham, AL 35242  
ebSCO.com  
847-639-2899  
Exhibitor: George Dragich  
egold@ebSCO.com

## **Emery-Pratt Company**

1966 W. M-21  
Owosso, MI 48867  
emery-pratt.com  
800-248-3887  
Contact: Avery Weaver  
avery.weaver@emery-pratt.com  
(Refreshment Break Sponsor)  
(Unstaffed booth)

## **InterVarsity Press**

PO Box 1400  
Downers Grove, IL 60515  
ivpress.com  
630-734-4124  
Exhibitor: Luke Miller  
lmiller@ivpress.com  
(Tote Bag Insert Sponsor)

## **Midwest Library Service**

11443 St. Charles Rock Road  
Bridgeton, MO 63044  
midwestls.com  
800-325-8833  
Exhibitor: Mary Nugent  
Contact: Trudy Barrett  
barrett@midwestls.com

## **OCLC (Online Computer Library Center, Inc.)**

6665 Kilgour Place  
Hilliard, OH 43017  
oclc.org  
800-848-5878  
Exhibitor: Paul Cappuzzello  
semigelm@oclc.org

## **ProQuest**

501 N 34th St #400  
Seattle, WA 98103  
proquest.com  
503-407-3006  
Contact: Kathy Malone  
kathryn.malone@proquest.com

## **SAGE Publications**

2455 Teller Road  
Thousand Oaks, CA 91320  
sagepub.com  
347-574-5132  
Contact: Michael Yagnow  
michael.yagnow@sagepub.com  
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## **Steelcase**

14829 SE Fairwood Blvd  
Renton, WA 98058  
steelcaseeducation.com  
206.276.8505  
Exhibitor: Dave Bublitz  
dbublitz@steelcase.com

**TEI Landmark Audio**

2160 E 56th St., Suite 115  
 Indianapolis, IN 46220  
 teilandmarkaudio.com  
 317-849-1700  
 Contact: Tory Worland  
 tory@teilandmarkaudio.com  
 (Tote Bag Insert Sponsor)

**Theological Research Exchange Network (TREN)**

P.O. Box 30183  
 Portland, OR 97294  
 tren.com  
 503-771-5108  
 Exhibitor: Robert Jones  
 rwjones@tren.com

**WALDO (Westchester Academic Library  
 Directors Organization)**

118 North Bedford Road, Suite 201  
 Mount Kisco, NY 10549  
 waldolib.org  
 914-218-3064  
 Contact: Robert Karen  
 rob@waldolib.org  
 (Tote Bag Sponsor)

**Wesleyan Holiness Digital Library**

17001 Prairie Star Parkway  
 Lenexa, KS 66220  
 whdl.org  
 913-577-0533  
 Exhibitor: Tammy Condon  
 tcondon@nazarene.org



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# CAMPUS INFORMATION

The Conference Services staff is on-call to assist with your needs and questions. They are trained to serve you, are familiar with the campus and community, and will be able to answer most of your questions. Please contact them or a member of our library staff immediately in the event of an emergency. Contact information will be posted in the dorms. For conference program questions, please contact April VanPutten at 616-437-5129.

## ATM & CAMPUS STORES

An ATM is located inside the main entrance of the Student Union Building (located next to the library). The BlueZone campus bookstore is open 9 am–4 pm Monday through Friday.

## CAMPUS SAFETY & MAINTENANCE

A security officer is on duty 24-hrs/day: 503-554-2090. For housekeeping needs, contact Event Services: 503-554-2027

## CHECK-IN PROCESS

On-site registration and check-in for conference will take place based on the schedule below:

DATE	TIME	LOCATION
Sun., June 12	2–9 pm	Gregory Atrium Edwards-Holman Science Center
Mon., June 13	8 am–9 pm	Gregory Atrium Edwards-Holman Science Center
Tues, June 14	7:45–8:45 am	Gregory Atrium Edwards-Holman Science Center

Conference participants who arrive before or after these times should make arrangements in advance with Security Services at 503-554-2090 or April McKinion at [confreg@acl.org](mailto:confreg@acl.org), so we may notify Conference Services of your anticipated arrival time.

## CHECK-OUT PROCESS

Check-out from campus housing is 8 am–12 pm on Friday, June 17. Please leave trash bags and linens in the room. Keys should be placed in the key envelope when you check-out. If you are leaving **before** 8 am on Friday, please place the key envelope in the library's book drop. Otherwise, return the keys (inside the envelope) to the library when you check-out. **All rooms must be vacated by noon on Friday, June 17, 2016.**

## FITNESS OPPORTUNITIES

The campus walking paths, tennis courts (behind the library), and track (north of the library) are available for those seeking outdoor exercise.

## FOOD SERVICE

Bruin Den Hours: Monday–Friday, 8 am–2 pm (conference meal package does not apply). Located in the building next door to MLRC (Library).

## INTERNET ACCESS

Select the **Bruin Guest** network. Password will be distributed upon on-site check in and registration.

## LAUNDRY SERVICES

There is a Laundromat in the Safeway shopping center.

## LIBRARY HOURS

Monday–Friday: 8 am–5 pm  
Open extended hours during conference (Monday–Thursday)

## LOCAL ATTRACTIONS

George Fox University has created a supplemental Libguide ([libguides.georgefox.edu/acl60](http://libguides.georgefox.edu/acl60)) with information on local attractions and dining.

## LOST AND FOUND

Lost and Found is located at the Campus Security Offices. The Circulation Desk in the Murdock Learning Resource Center also has a small Lost and Found for items left in the library.

## MEDICAL SERVICES

Newberg Urgent Care  
2880 Hayes Street, Newberg, OR 97132  
503-537-9600

Providence Newberg Urgent Care  
1001 Providence Drive, Newberg, OR 97132  
503-537-1555





# GEORGE FOX UNIVERSITY

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### ● Campus Facilities

1. Murdock Learning Resource Center
2. Canyon Commons
3. Edwards Residence Hall
4. Pennington Residence Hall
5. Hoover Academic Building
6. Wood-Mar Hall/ Edwards-Holman Science Center
7. Newlin Apartments

### 🅑 Parking

- A** Bauman/Ross Center Parking Lot
- B** Wheeler/Le Shana Parking Lot
- C** Hoover/Wood-Mar Parking Lot
- D** Pennington Parking Lot
- E** Stevens Center Parking Lot
- F** Villa Road Parking Lot
- V** Visitor lots or rows



# SCHEDULE

## MONDAY, JUNE 13

8am–9pm	Arrival & registration [WDM/EHS GA]
9am–12pm	Pre-Conference #1 [HVR 102]
12–1pm	Lunch [CC]
1–4pm	Pre-Conference #2 [HVR 102]
4–4:30pm	First-time attendees/Mentors meeting [MLRC]
4:30–5pm	Workshop/poster session pres. meetings [HVR]
5–6pm	Dinner [CC]
6:30–8pm	Opening reception [MLRC Patio]

## TUESDAY, JUNE 14

6–7am	Prayer walk [MLRC]
7–7:50am	Breakfast [CC]
8–8:30am	Devotions & worship [WDMA]
8:45–10:30am	Keynote: Mr. Ryan Ingersoll [WDMA]
10:30–11am	Break [HVR Patio]
11am–12pm	Workshop #1 [HVR]
12–1pm	Lunch [CC]
1:15–2:30pm	Business meeting [WDMA]
2:30–2:45pm	Break [HVR Patio]
2:45–3:45pm	Workshop #2 [HVR]
4–5pm	Section meetings [HVR & MLRC]
5–6pm	Dinner [CC]

## WEDNESDAY, JUNE 15

6–7am	Prayer walk [MLRC]
7–7:50am	Breakfast [CC]
8–8:30am	Devotions & worship [HVR 105]
8:45–9:45am	Workshop #3 [HVR]
10–10:30am	Break [WDM/EHS GA Patio]
10am–12pm	Poster sessions #1 [WDM/EHS GA]
10am–4pm	Vendor exhibits & pres. [WDM/EHS GA]
12–1pm	Lunch [CC]
1:15–2:15pm	Workshop #4 [HVR & MLRC]
2–4pm	Poster sessions #2 [WDM/EHS GA]
2:15–2:45pm	Break [WDM/EHS GA Patio]
4–5pm	CLC meeting [EHS 102]
5–6pm	Dinner [CC]
6:30–7:30pm	Concert of Prayer [HVR 105]
7:30–9:30pm	Games & networking [MLRC]

## THURSDAY, JUNE 16

6–7am	Prayer walk [MLRC]
7–7:50am	Breakfast [CC]
8–8:30am	Devotions & worship [HVR 105]
8:45–9:45am	Workshop #5 [HVR & MLRC]
10–10:30am	Break [HVR Patio]
10:45–11:45am	Unconference [HVR]
12–1pm	Lunch [CC]
1:15–2:15pm	Workshop #6 [HVR]
2:30–3:30pm	CPI indexers meeting [MLRC]
3–4pm	Information Literacy Interest Group [MLRC]
3:15–4:15pm	Emerging Library Professionals Group [MLRC]
3:15–4:15pm	Retiree Koffee Klatch [MLRC]
3:30–5pm	Open time for meetings [MLRC]
5:30–6pm	Awards [CC]
6–9pm	Banquet & entertainment [CC & WDMA]

## FRIDAY, JUNE 17

7–8am	Breakfast [CC]
8am–12pm	Check-out [MLRC]

## KEY

CC	Canyon Commons (Dining Hall)
EH	Edwards Hall (dorm)
HVR	Hoover Academic Building
MLRC	Murdock Learning Resource Center (Library)
NA	Newlin Apartments (dorm)
PH	Pennington Hall (dorm)
WDMA	Wood Mar Hall—Auditorium (3rd floor)
WDM/EHS GA	Wood Mar Hall/Edwards Science Building
	Gregory Atrium