Course Syllabus
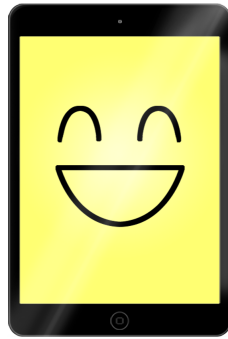
Teaching with Technology: Untethered Active Learning

Academic Year 2015-2016

Course Description

Objectives of the 10 week course: to be able to the iPad elegantly in the classroom. Lay the foundation so that course redesign using the iPad and active learning strategies can take place during the year. Simply taking an iPad to class will not have much of an impact on teaching practice; the goal of this group and class is to together come up with ways to enhance the teaching and learning experience.

With our goal in mind, the "beautiful" question for the quarter is: What does a good/ideal classroom environment look like and what can we do to try to reach that ideal? We hope that the community will keep this question in mind over the course of the year.

Course Objectives

1. When teaching in a face-to-face course, faculty will be able to elegantly use the iPad to wirelessly project their screens while building proximity with students and using engaging active learning activities. Elegant use includes knowing how to use the iPad competently, determining when to use or avoid using, facility with choosing and employing active learning strategies, the ability to connect and disconnect from the podium computer and/or Apple TV, and promoting flexibility to recover quickly should something not go as planned (because it will!).
2. Faculty will use their iPads to conduct university business and administrative tasks, in addition to using the iPad to support personal interests and/or spiritual formation.
3. If applicable, in online courses, faculty will use a variety of online tools and applications to supplement and support student learning.
4. Next spring and beyond, faculty will mentor and guide colleagues through the process of using an iPad in the classroom to enhance student learning, build classroom relationships and implement active learning strategies.

As facilitators, we aim to be organized and consistent and will follow predictable routines (though not boring or stagnant). By the end of the 10 weeks you will be ready to draft a charter or individual action plan to start redesigning some of your courses. Our first ten weeks together will focus on answering the questions "what" and "how" when it comes to using the iPad in the classroom. The rest of the year we will be discussing the "why" and "when" of active learning and iPads.

Course Format and Schedule

This is a blended course, meaning that class will take place online for some of our sessions. It also means that you will need to complete home work assignments and come prepared to class in order to make the best use of our time together. Weeks 6 and 8 we will not be meeting in person. Instead we will be replacing "seat time" with virtual meeting spaces and activities. Detailed instructions on how to participate with be provided before each unit.

- W1: Thursday, October 1st - 3:30-4:30 p.m. // ETM
- W2: Thursday, October 8th - 3:30-4:30 p.m. // ETM
- W3: Thursday, October 15th - 3:30-4:30 p.m. // Bertona 5
- W4: Thursday, October 22nd - 3:30-4:30 p.m. // ONLINE
- W5: Thursday, October 29th - 3:30-4:30 p.m. // ETM
- W6: Thursday, November 5th - 3:30-4:30 p.m. // ONLINE
- W7: Thursday, November 12th - 3:30-4:30 p.m. // ETM
- W8: Thursday, November 19th - 3:30-4:30 p.m. // Field Trip Rheingold CSFD/ETM Book Club
- W9: Thursday, December 3rd - 3:30-4:30 p.m. // ETM
- W10: Thursday, December 10th - 3:30-4:30 p.m. // ETM

Expectations

Please view tutorials and complete readings before class. Come to our meeting times prepared with your charged iPad, ready to contribute your unique perspective and special skills to the community. This is a learning community; everyone's respectful contribution is needed. Please arrive on time to meetings and send a timely notification (email to Robbin and Ryan) if you will not be able to make it.

Mentoring

Robbin and Ryan will try our best to connect you with a mentor who has experience using the iPad in the classroom. If we are able to secure mentors, we will reserve some of our meeting times during the winter and spring quarter for small group mentor meetings. In the meantime, you will have access to the **Google+ Community** **(https://plus.google.com/u/0/communities/110154856023901991630)** from last year's group. Furthermore, Robbin and Ryan are available for individual meetings as necessary!

Textbook

The first ten weeks of this class are designed as a sort of "iPad bootcamp", and the following weeks will be group/self directed projects and learning, the heart of the community of practice. The "textbook" for this course contains a mix of technology tutorials and tips, and extensive coverage of various active learning strategies. SPU faculty and staff have contributed to this resource and it is continually expanding. Please let Robbin know if you are interested in contributing to the text. The ebook can be found here: **unTethered Teaching Textbook** **(https://commons-dev.spu.edu/untetheredteaching/)** (https://commons-dev.spu.edu/untetheredteaching/).

Virtual Office Hours (aka "Conferences")

Online office hours via Big Blue Button will take place Tuesdays from 10-11am. Faculty can also use conferences to collaborate with each other. Let us know if you would to lead a session!

iPad Elegancy Exam

What we want you to learn is no secret! After our 10 sessions there will be a final exam to show competency in the following areas. Specific tasks and questions to be determined.

- Connect to Splashtop in classroom
- Annotate a website, PowerPoint or document using Splashtop
- Disconnect from Splashtop
- Connect to Apple TV using AirPlay
- Open an app, file or website
- Disconnect from Apple TV
- Describe instances (or workflow) in which you used the iPad for business use (university work), spiritual development, and personal use.
- Describe an active learning strategy that you used this quarter or plan to use next quarter.

FAQs

Do I need to bring my iPad to every meeting?

Yes! We do not provide spares or loaners. You cannot participate in the same way if you are using a laptop. If you are meeting with Robbin or Ryan for any reason related to this community, please bring your iPad. Your iPad should also have at least 40% battery at the start of each meeting.

What happens when someone shows up late to a meeting?

Please try your best to arrive on time. The group meeting times have been determined based on the participants stated availability. Hour long meetings are too short to be continually interrupted. Robbin and Ryan will acknowledge late arrivals with a hello and then return to the ongoing activity.

Participants who arrive on time are encouraged to leave room at the table so that late arrivals can slip unobtrusively into an open seat.

Likewise, if you need to leave early, please sit near the exit if you can so that you can leave without disruption.

Should I multitask (check email, grade papers) during our meeting times?

If you're going to Google, please bring it into the discussion. Otherwise, please refrain from answering emails and taking care of off-topic tasks during our meetings. If there is an emergency, please feel free to excuse yourself from the meeting. If you are an avid Twitter user and you are planning to live Tweet our meetings, please just let the group know so that it doesn't look like you are simply texting during the meeting.

Is there a policy on cell phone use or social media use during our meetings?

Please see the answer above.

How do I get to keep my iPad?

Attend all meetings. You can miss one meeting during the first ten week "bootcamp", but you are still responsible for covering and understanding all of the material. During winter and spring quarter, work with your colleagues to schedule meeting times that you can attend. You can miss one meeting during each quarter. Make a good faith effort to attempt the activities--trying to use the iPad and incorporating active learning strategies. Follow through on individual and group projects. Basically, at the end of the year you should be able to make a case to CSFD, CIS and Library sponsors that you should be able to keep your iPad.

Contract   *(https://docs.google.com/forms/d/1346WC1dUhq2hodiFJ84H3KUkQXGJ-74-FAaNQDvJg9Y/viewform)*

I assert that I have read this syllabus and understand the contact. SPU owns my iPad until June 30, 2016. I will be eligible to keep the iPad after that date following successful completion of the learning community.

Date	Details	
Mon Sep 28, 2015	**W1: Before Class (https://spu.instructure.com/courses/13/assignments/36)**	due by 11:59pm
Thu Oct 1, 2015	**W1: In Class (https://spu.instructure.com/courses/13/assignments/37)**	due by 11:59pm
Mon Oct 5, 2015	**W1: Homework (https://spu.instructure.com/courses/13/assignments/38)**	due by 11:59pm
Tue Oct 6, 2015	**W2: Before Class (https://spu.instructure.com/courses/13/assignments/40)**	due by 11:59pm
Thu Oct 8, 2015	**W2: In Class (https://spu.instructure.com/courses/13/assignments/41)**	due by 11:59pm
Tue Oct 13, 2015	**Virtual Office Hours (https://spu.instructure.com/calendar?event_id=9&include_contexts=course_13)**	10am to 11am

	W2: Homework (https://spu.instructure.com/courses/13/assignments/39)	due by 11:59pm
Thu Oct 15, 2015	**W3: Before Class** (https://spu.instructure.com/courses/13/assignments/43)	due by 11:59pm
	W3: In Class (Meeting in Bertona 5) (https://spu.instructure.com/courses/13/assignments/51)	due by 11:59pm
Tue Oct 20, 2015	**Virtual Office Hours** (https://spu.instructure.com/calendar?event_id=10&include_contexts=course_13)	10am to 11am
	W4: Before Class (https://spu.instructure.com/courses/13/assignments/45)	due by 11:59pm
Tue Oct 27, 2015	**Virtual Office Hours** (https://spu.instructure.com/calendar?event_id=11&include_contexts=course_13)	10am to 11am
	W4: Homework (https://spu.instructure.com/courses/13/assignments/61)	due by 11:59pm
Thu Oct 29, 2015	**W4: In Class (Online)** (https://spu.instructure.com/courses/13/assignments/53)	due by 11:59pm
	W5: In Class (https://spu.instructure.com/courses/13/assignments/50)	due by 11:59pm
Tue Nov 3, 2015	**Virtual Office Hours** (https://spu.instructure.com/calendar?event_id=12&include_contexts=course_13)	10am to 11am
	W5: Homework (https://spu.instructure.com/courses/13/assignments/58)	due by 11:59pm
	W6: Before Class (https://spu.instructure.com/courses/13/assignments/46)	due by 11:59pm
Thu Nov 5, 2015	**W3: Homework** (https://spu.instructure.com/courses/13/assignments/59)	due by 11:59pm
	W6: In Class (online) (https://spu.instructure.com/courses/13/assignments/54)	due by 11:59pm
Mon Nov 9, 2015	**W7: Before Class** (https://spu.instructure.com/courses/13/assignments/44)	due by 11:59pm
Tue Nov 10, 2015	**Virtual Office Hours** (https://spu.instructure.com/calendar?event_id=13&include_contexts=course_13)	10am to 11am
	W6: Homework (https://spu.instructure.com/courses/13/assignments/62)	due by 11:59pm
	W5: Before Class (https://spu.instructure.com/courses/13/assignments/42)	due by 11:59pm
Thu Nov 12, 2015	**W7: In Class** (https://spu.instructure.com/courses/13/assignments/52)	due by 11:59pm
Tue Nov 17, 2015	**Virtual Office Hours** (https://spu.instructure.com/calendar?event_id=14&include_contexts=course_13)	10am to 11am
	W7: Homework (https://spu.instructure.com/courses/13/assignments/60)	due by 11:59pm
	W8: Before Class (https://spu.instructure.com/courses/13/assignments/47)	due by 11:59pm
Thu Nov 19, 2015	**W8: In Class** (https://spu.instructure.com/courses/13/assignments/55)	due by 11:59pm

Tue Nov 24, 2015	**Virtual Office Hours (https://spu.instructure.com/calendar?event_id=15&include_contexts=course_13)**	10am to 11am
	W8: Homework (https://spu.instructure.com/courses/13/assignments/65)	due by 11:59pm
Tue Dec 1, 2015	**Virtual Office Hours (https://spu.instructure.com/calendar?event_id=16&include_contexts=course_13)**	10am to 11am
Thu Dec 3, 2015	**W9: In Class (https://spu.instructure.com/courses/13/assignments/56)**	due by 11:59pm
Tue Dec 8, 2015	**Virtual Office Hours (https://spu.instructure.com/calendar?event_id=17&include_contexts=course_13)**	10am to 11am
	W9: Homework (https://spu.instructure.com/courses/13/assignments/63)	due by 11:59pm
	W10: Before Class (https://spu.instructure.com/courses/13/assignments/49)	due by 11:59pm
Thu Dec 10, 2015	**Elegancy Exams (https://spu.instructure.com/appointment_groups/10)**	10am to 2pm
Sun Dec 13, 2015	**W10: Homework (https://spu.instructure.com/courses/13/assignments/64)**	due by 11:30pm
Wed Mar 16, 2016	**Office Hours (https://spu.instructure.com/appointment_groups/15)**	12pm to 3pm
	Final (https://spu.instructure.com/courses/13/assignments/103)	